

# TEACHERS IN MATHS

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It is a common view that the best teachers are those who are also good at mathematics. This is not surprising, given that mathematics is a central part of the curriculum and that teachers are expected to have a strong understanding of the subject.

However, there is a growing body of research that suggests that this view is not always correct. Some of the best teachers are those who are not particularly good at mathematics themselves, but who are able to teach it effectively.

One reason for this is that teaching mathematics is not just about knowing the subject, but about being able to explain it in a way that is understandable to students. This requires a different set of skills and knowledge.

Another reason is that some teachers are simply more motivated to teach mathematics than others. This motivation can be a key factor in their success as teachers.

So, what are the characteristics of the best teachers in mathematics? It is clear that a strong understanding of the subject is important, but it is not the only factor. Other factors include the ability to explain the subject in a clear and understandable way, and the motivation to teach it.

It is also important to note that the best teachers in mathematics are not necessarily the ones who are the most mathematically gifted. In fact, many of the best teachers are those who are not particularly good at mathematics themselves, but who are able to teach it effectively.

So, what can we learn from this? It is clear that being a good teacher in mathematics is not just about knowing the subject, but about being able to explain it in a way that is understandable to students. This requires a different set of skills and knowledge.

Another important factor is motivation. Teachers who are motivated to teach mathematics are more likely to be successful in their classrooms. This motivation can be a key factor in their success as teachers.

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