**Subject Information Guide**

**Insert subject name and code here**

**Semester 1, 2016**

**Administration and contact details**

|  |  |
| --- | --- |
| **Host Department** | Click here to enter text. |
| **Host Institution** | Click here to enter text. |
|  |  |
| **Name of lecturer** | Click here to enter text. |
| **Phone number** | Click here to enter text. |
| **Email Address** | Click here to enter text. |
| **Homepage** | Click here to enter text. |
|  |  |
| **Name of Honours coordinator** | Click here to enter text. |
| **Phone number** | Click here to enter text. |
| **Email Address** | Click here to enter text. |

**Subject details**

|  |  |
| --- | --- |
| **Handbook entry URL** | Click here to enter text. |
| **Subject homepage URL** | Click here to enter text. |
| **Honours student hand-out URL** | Click here to enter text. |
|  |  |
| **Start date:** | Click here to enter a date. |
| **End date:** | Click here to enter a date. |
| **Contact hours per week:** | Click here to enter text. |
| **Lecture day and time:** | Click here to enter text. |
|  |  |
| **Description of electronic access arrangements for students (for example, WebCT)** | Click here to enter text. |

**Subject content**

1. **Subject content description**

Click here to enter text.

1. **Week-by-week topic overview**

Click here to enter text.

1. **Assumed prerequisite knowledge and capabilities**

Click here to enter text.

1. **Learning outcomes and objectives**

Enter learning outcomes/objectives/capability development goals here

**AQF specific Program Learning Outcomes and Learning Outcome Descriptors (if available):**

|  |  |
| --- | --- |
| **AQF Program Learning Outcomes addressed in this subject** | **Associated AQF Learning Outcome Descriptors for this subject** |
| Insert Program Learning Outcome here | Choose from list below |
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| Insert Program Learning Outcome here | Choose from list below |

**Learning Outcome Descriptors at AQF Level 8**

**Knowledge**

K1: coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines

K2: knowledge of research principles and methods

**Skills**

S1: cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problem with intellectual independence

S2: cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas

S3: cognitive skills to exercise critical thinking and judgement in developing new understanding

S4: technical skills to design and use in a research project

S5: communication skills to present clear and coherent exposition of knowledge and ideas to a variety of audiences

**Application of Knowledge and Skills**

A1: with initiative and judgement in professional practice and/or scholarship

A2: to adapt knowledge and skills in diverse contexts

A3: with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters

A4: to plan and execute project work and/or a piece of research and scholarship with some independence

1. **Learning resources**

Insert texts, printed notes and/or software required

1. **Assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Exam/assignment/classwork breakdown** | | | | | |
| **Exam** | Enter % | **Assignment** | Enter % | **Class work** | Enter % |
|  | | | | | |
| **Assignment due dates** | | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. | Click here to enter a date. |
|  | | | | | |
| **Approximate exam date** | | | | Click here to enter a date. | |

**Institution Honours program details**

|  |  |
| --- | --- |
| **Weight of subject in total honours assessment at host department** | Click here to enter text. |
| **Thesis/subject split at host department** | Click here to enter text. |
| **Honours grade ranges at host department:** |  |
| **H1** | Enter range % |
| **H2a** | Enter range % |
| **H2b** | Enter range % |
| **H3** | Enter range % |